



LATIN

Students who wish to fulfill the RC's language requirement with *Latin* must complete RCCORE 195 Intensive Latin I, RCCORE 295 Intensive Latin II, (or demonstrate an equivalent level of skill), pass the Proficiency Examination, and complete a 300-level course offered through the Elementary Latin Program in the Department of Classical Studies.

Placement Policy

1. Students with little or no background in Latin elect RCCORE 195.
2. First-year students with some background in Latin must take the LSA placement test and consult with an RC academic advisor to determine the appropriate level of enrollment, either RCCORE 195 or 295.
3. For students entering the program with more extensive background and higher scores on the LSA Placement Test, an academic counselor will decide if they are eligible to take the Residential College Latin Proficiency Exam. Dates and times for this exam will be posted outside 106 Greene, East Quad or at the RC Academic Services Office.
4. Students who do not pass the Proficiency Exam should consult with the Head of the Latin Program to determine the appropriate course of study.

The Proficiency Exam

Reading with understanding constitutes the primary criterion by which Latin proficiency is determined. "Reading with understanding" includes competency with the morphology, grammar and syntax of appropriate texts, as well as demonstrated knowledge of its cultural (literary and socio-historical) context. Speaking, hearing, and writing Latin constitutes subsidiary venues for evaluating a student's proficiency in Latin.

RC Latin students must take the Proficiency Exam prior to enrollment in any Latin 300 or 400 level course.

The Proficiency Exam is offered each year at the end of August/beginning of September, the end of December, and at the end of April.



It is the responsibility of those students not enrolled in 295 to contact the Head of the Program to find out about the time and the different parts of the Proficiency exam.

Other Activities

The Residential College Latin program offers Latin lunch tables (*Mensae Latinitatis*) and Latin coffee hours (*Convivia*) to provide students the opportunity to develop Latin skills and broaden their awareness about the ancient world. Anyone—students, faculty and friends—who knows some Latin or is interested in antiquity is welcome. *Mensae* meet immediately after class on Monday, Tuesday, Thursday, and Friday at 1–2 p.m. (the same days as class meets). *Convivia* are held every Tuesday from 3–5 p.m. in the Carl Cohen Reading room or at other specially designated areas. Guest specialists are regularly invited to *Convivia*. Both *Mensae* and *Convivia* are integral parts of the R.C. Latin Program and enrolled students are expected to participate in them on a regular basis.

COURSE DESCRIPTIONS

RCCORE 195: INTENSIVE LATIN I (8 credits)

This course meets for two hours per day and covers in one semester the equivalent of two semesters at the level of a non-intensive first-year collegiate course. During this term, students will learn the essential morphological, grammatical, and syntactical structures of Latin, and will build a basic vocabulary of the language. Through readings and discussion students will become acquainted with significant aspects of Roman history and culture. Lectures from the instructor will preview new material and flesh out the cultural context, but the primary format will be that of a workshop in which students come to class ready to test out and develop what they have been studying. Students will enhance skills through writing, listening and speaking. The immediate goal for this course is to provide students with the necessary morphological, grammatical, and syntactical structures to read intelligently (linguistically and culturally) texts from Classical and Medieval Latin.

RCCORE 295: INTENSIVE LATIN II (8 credits)

This course meets for two hours per day and covers in one semester the equivalent of two semesters at the level of a non-intensive second-year collegiate course. Through the reading and study of primary texts from Latin authors, students will develop their understanding of grammatical and syntactical structures of the Latin, increase their vocabulary and expand their knowledge of the Roman world. Readings revolve around the intersections of gender politics, insurrection and rhetoric. In addition to the writings of canonical classical authors, students will encounter inscriptions, documentary papyri, and literature from Medieval Latin. Skills will be enhanced through writing, hearing, and speaking the language; content and format alike will encourage students to consider ways in which Latin continues to be very much a part of our world today.



Conscientious work in 295 should bring students to a level of competency in Latin and should prepare them for the Proficiency exam, which constitutes the final exam for RCCORE 295. No credits will be given to students who have not taken the whole Proficiency exam at the end of 295, regardless of their performance during the semester. Note that coming to class, doing the exercises, coming to the *Mensae* and *Convivia*, etc., do not guarantee that students will receive eight credits. Students also must demonstrate that they have reached a minimum level of proficiency in the language (as evaluated throughout the semester and on the final exams) to receive eight credits.

IMPORTANT NOTE

Students should plan their class schedule so as to be free to come at least twice a week to the *Mensae* (Monday, Tuesday, Thursday, Friday 1-2 p.m.). The *Convivia* is tentatively scheduled for Tuesdays 3-5 p.m., but timing is subject to mutual convenience.

